

Understanding the World- Science

- Roots grow downwards and anchor the plant.
- Water, taken in by the roots, goes up the stem to the leaves, flowers and fruit.
- Nutrients (not food) are taken in through the roots.
- Stems provide support and enable the plant to grow towards the light.
- Plants make their own food in the leaves using energy from the sun.
- Flowers attract insects to aid pollination.
- Pollination is when pollen is transferred between plants by insects, birds, other animals and the wind.
- Seeds are formed after the flowers are pollinated.
- Many flowers produce fruits which protect the seed and/or aid seed dispersal.
- Seed dispersal, by a variety of methods, helps ensure that new plants survive.
- Plants need nutrients to grow healthily.



Year 3 Summer 2



How does your garden grow?

Stimulus: The Enchanted Wood - Enid Blyton

Visit/Visitors: Ryelands Park

End of Unit Celebration: Sharing Assembly

Local/National/Global Links:

Local gardens

Plants around Lancashire

Fruits and vegetables around the world around

Understanding the World- History/Geography

To know about the Roman Empire and its impact on Britain.

This could include: ♣ Julius Caesar's attempted invasion in 55-54 BC

♣ the Roman Empire by AD 42 and the power of its army
♣ successful invasion by Claudius and conquest, including Hadrian's Wall

♣ British resistance, for example, Boudica
♣ 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

Expressive Arts and Design- Art

- To improve mastery of design techniques including sculpture including clay.

Personal, Social and Emotional Development

- R.E.

- Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.
- Offer suggestions about what the description of Pentecost in Acts 2 might mean.
- Give examples of what Pentecost means to some Christians now.

Expressive Arts and Design- Music

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression ♣ improvise and compose music for a range of purposes using the inter-related dimensions of music

RE Modern Foreign Languages – French

To learn vocabulary related to sport

-To be able to say which sports you like doing.

-To be able to ask and respond to questions about sports you can and can't play.

Physical Development- PE

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

 Please see links to National Curriculum Maths

 Please see links to National Curriculum English.

Skerton St Luke's – Curriculum Teams 2018/2019



Understanding The World

- History, Geography and Science

Teacher/s: Mrs Billington, Mrs Patterson and Mrs Heywood

Teaching Assistant: Miss Dunkeld and Miss Grime

Governor: Sandra Thornberry



Literacy, communication and language

- English, French and Computing

Teacher/s: Mrs Goodwin, Miss Garnett and Ms Leong

Teaching Assistant: Miss Cokell

Governor: Kath Foster



Physical Development

- Physical Education

Teacher/s: Miss Garnett

HLTA/Teaching Assistant: Miss Baldock, Mr Parkinson

Governor: Steve Hunt



Expressive Arts and Design

- Art, Design Technology and Music

Teacher/s: Ms Leong, Miss Butler and Miss Thompson

Teaching Assistant: Mrs Pace and Ms Mullineux

Governor: Helen Smith



Personal, Social and Emotional Development

- PSHE, P4C and RE

Teacher/s: Mrs Patterson, Mrs Billington and Miss Butler

Teaching Assistant: Miss Stephenson and Miss Lund

Governor: Maxine Kneeshaw



Inclusion

- SEN, AGT, PPG and Pupil Progress

Teacher/s: Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs Stephenson

Teaching Assistant: Mrs Holroyd

Governor: Lucy Ellis



Mathematics

- Maths

Teacher/s: Mrs Patterson

Teaching Assistant: Mrs Plevy

Governor: Marcus Harding

